



# Exercise 2: Critical Competency Evaluation Role Play

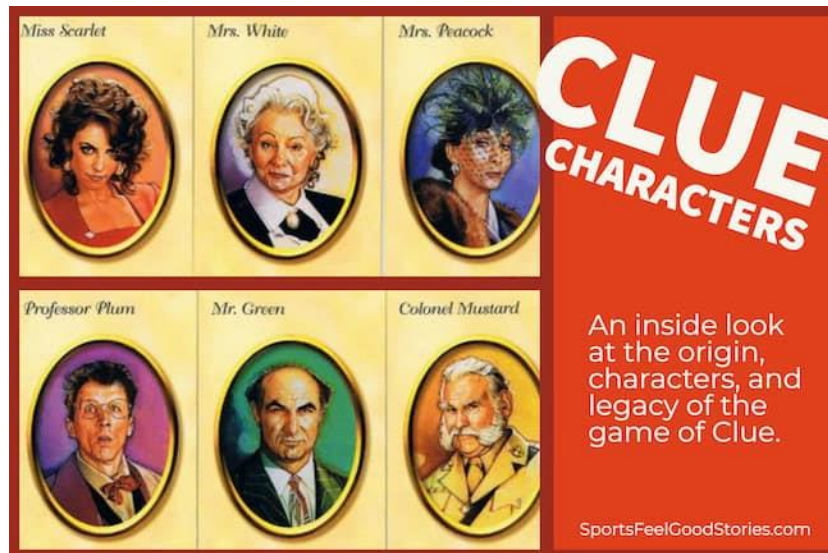
J. Lasley

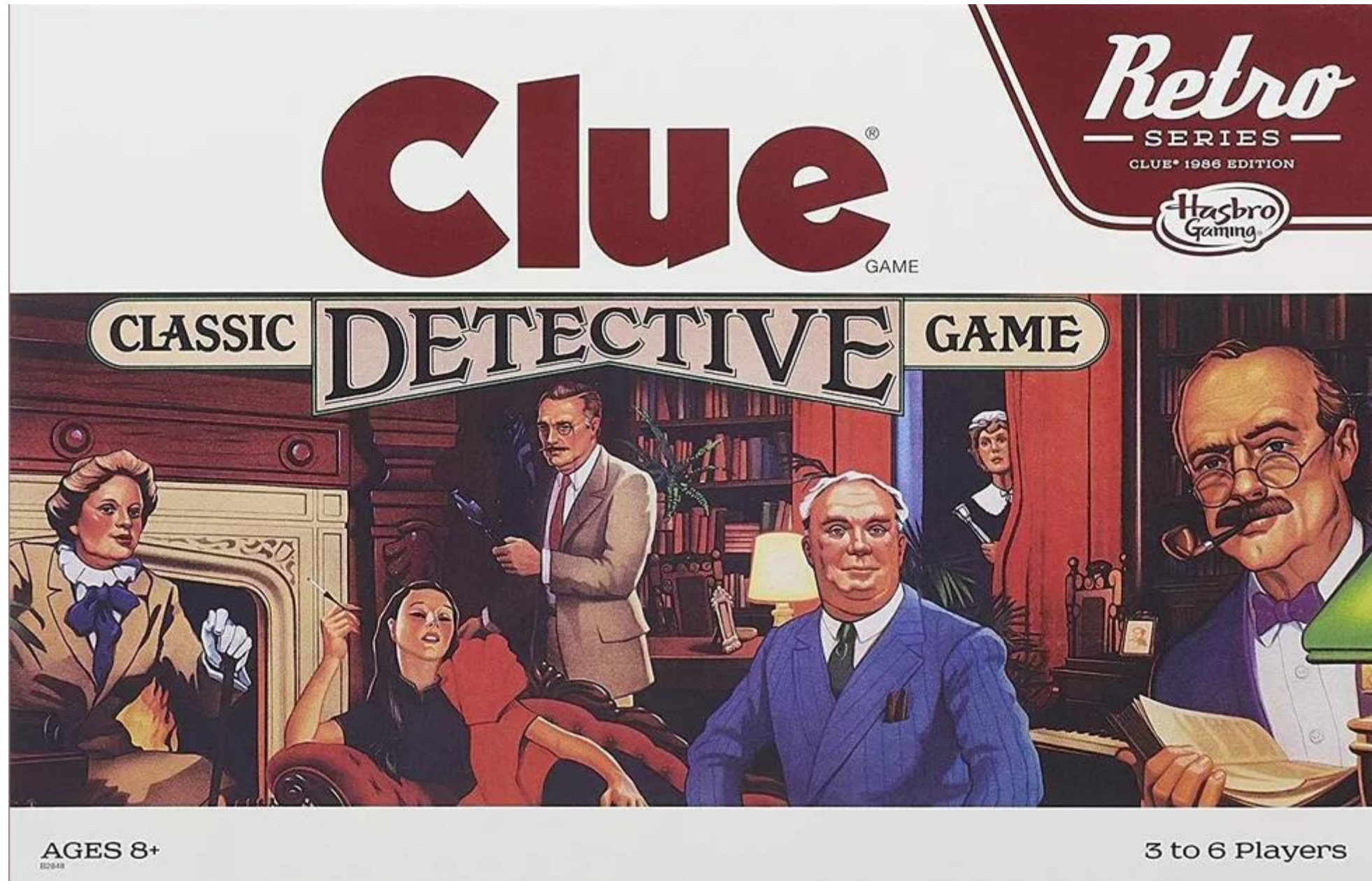
PVS Pathway Regional Orientation Training Workshop for Middle East  
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Amman, Jordan

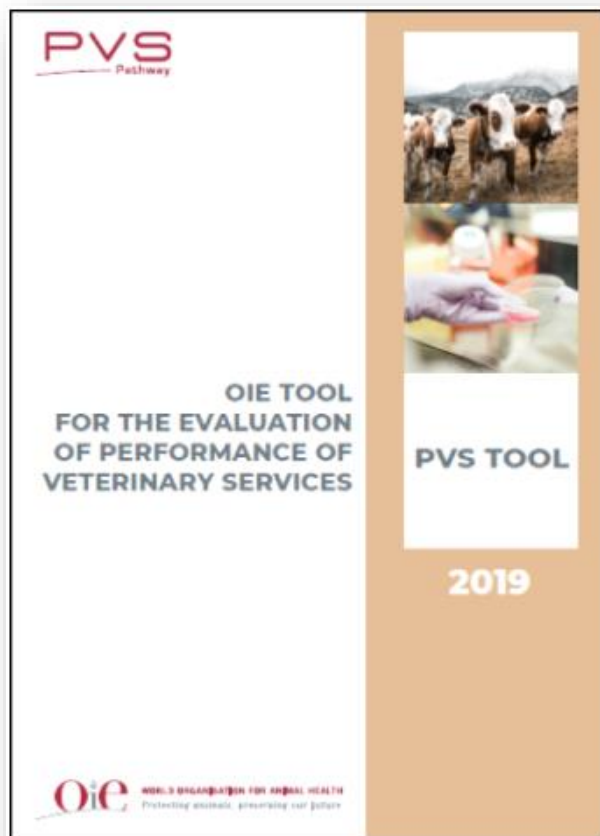
# Role Play Exercise Objectives

- To understand the **Critical Competencies** and the types of evidence required to assess them
- To develop practical skills in both providing and gathering evidence for assessment of the **Critical Competencies**
- To consider how ‘Levels of Advancement’ are determined for the **Critical Competencies**

**To have a bit of fun while we do it!**







## II-4. SURVEILLANCE<sup>10</sup> AND EARLY DETECTION

### DEFINITION

The authority and capability of the VS to determine, verify and report on the sanitary status of their animal populations, including *wildlife*, in a timely manner.

#### A. Passive surveillance<sup>11</sup>, early detection and epidemiological outbreak investigation

A *surveillance* system based on a field animal health network capable of reliably detecting (by clinical or post mortem signs), diagnosing, reporting and investigating legally *notifiable diseases* (and relevant *emerging diseases*) in a timely manner.

### LEVELS OF ADVANCEMENT

1. The VS have very limited passive *surveillance* capacity, with no formal disease list, little training/awareness and/or inadequate national coverage. Disease *outbreaks* are not reported or reporting is delayed.
2. The VS have basic passive *surveillance* authority and capacity. There is a formal disease list with some training/awareness and some national coverage. The speed of detection and level of investigation is variable. Disease *outbreak* reports are available for some species and diseases.
3. The VS have some passive *surveillance* capacity with some sample collection and *laboratory* testing. There is a list of *notifiable diseases* with trained field staff covering most areas. The speed of reporting and investigation is timely in most production systems. Disease *outbreak* investigation reports are available for most species and *diseases*.
4. The VS have effective passive *surveillance* with routine *laboratory* confirmation and epidemiological disease investigation (including tracing and pathogen characterisation) in most animal sectors, and covering producers, markets and slaughterhouses. There are high levels of awareness and compliance with the need for prompt reporting from all animal owners/handlers and the field VS.
5. The VS have comprehensive passive *surveillance* nationwide providing high confidence in the *notifiable disease* status in real time. The VS routinely report *surveillance* information to producers, industry and other stakeholders. Full epidemiological disease investigations are undertaken in all relevant cases with tracing and active follow up of at-risk establishments.



# Step 1

# Step 1 – Developing your mystery scenario

**In pairs (you are playing Country representative role):** (25 min)

- 1. Choose a CC that interests you (Challenge yourselves!)**
- 2. Choose the Level of Advancement (LoA) that you would like to build your mystery scenario around**
- 3. Create your mystery scenario according to hypothetical evidence in each Category:**
  - 1. Documents**
  - 2. Interviews**
  - 3. Observations**

## TIPS

- 1. Include details like what, who, where**
- 2. Don't forget evidence can be negative e.g. *no Animal Welfare legislation***
- 3. Use the PVS Tool (2019) to help you**
- 4. Recall the detailed presentation of the CC from Day 1**





**ATTENTION!**



**DO NOT REVEAL TO ANY OTHER GROUP THE LEVEL  
OF ADVANCEMENT**

*(it will spoil the fun!)*

(Level of Advancement chosen: LoA 2)

## Hypothetical Evidence developed by the Pair for Role Play:

- **Documents** – new national animal health communications strategy; numerous brochures/posters sighted; website exists but is hard to navigate, is not comprehensive and outdated; no social media content available; budget document shows communications funding is low/barely adequate.
- **Interviews** – met with single dedicated livestock comms person; although supported by senior vet manager felt overwhelmed with amount of work; complained that media couldn't be trusted; reported few connections to industry groups or private vets. Farmers and industry groups generally complained that they didn't receive relevant information from government vets, or if they do it was not timely.
- **Observations** – noticed livestock health posters and brochures on display and available in all district vet offices. However almost every office had dusty boxes of brochures from several years ago that had never been distributed to intended farmer audience.



**What level would you give?  
What else might you want to know?**







# Step 2



## Step 2 – Preparing to interrogate



**Now you are playing PVS Expert role: (25 min)**

- 1. Find another pair (preferably one you haven't overheard!)**
- 2. Ask only what CC they have chosen (not the Level!)**
- 3. Go back to your pair to prepare alone**
- 4. Prepare questions according to what evidence/information you need to know to uncover their Level for their chosen CC**
- 5. Categorise your questions into the three types of evidence**
  - 1. Documents**
  - 2. Interviews**
  - 3. Observations**



**ATTENTION!**

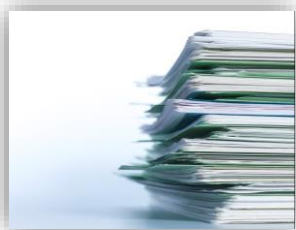


**DO NOT PAIR WITH ANOTHER GROUP THAT HAS  
CHOSEN THE SAME CC AS YOU**

***CHOOSE ANOTHER GROUP TO WORK WITH 😊***

## Probing Questions developed to interrogate

- › **Documents** – Do you have a national animal health communications strategy?; Show me some brochures/posters?; Google their website and look around (easy to navigate/comprehensive/updated?), Show me your budget document for communications? Show me any social media use?
- › **Interviews** – **STAFF**: How many comms staff? Qualifications? Are they specific to livestock or AH issues? How do you work with technical staff? Explain how you deal with the media (responsibilities clear, pro-active as well as reactive?) Do you use social media? How do you communicate with provincial colleagues? How do you communicate with farmers or other stakeholders? **FARMER ASSOCIATIONS**: How does the VS communicate with you? Do you feel adequately informed? Do your members feel adequately informed? How is this done? Improvements?
- › **Observations** – Look for posters or brochures in field vet offices and on farms, ask for any correspondence from the local vet that farm may have received.



**Is this enough information?  
What else might you want to know?**

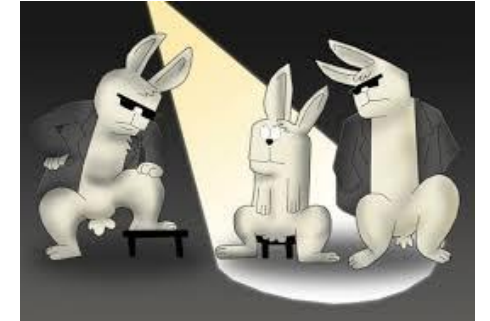




# Step 3



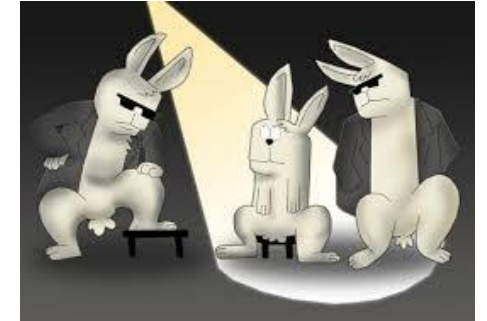
# Step 3 – Uncovering the mystery LoA



**Work between 2 pairs (one playing Expert role and the other playing Country role): (55 min)**

1. Role play the evaluation of one Critical Competency in one direction (25 min) using the prepared questions of one pair and the hypothetical evidence of the other pair
2. The Experts will assign a Level based on the evidence uncovered
3. Quick debrief:
  1. Did the Experts uncover the level?
  2. What evidence did the country representatives include or leave out? What questions did the Experts forget to ask?

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3. Quick debrief:
  1. Did the Experts uncover the level?
  2. What evidence did the country representatives include or leave out? What questions did the Experts forget to ask?
4. **NOW SWITCH:** Role play in the other direction with the other CC (25 min)

The CC chosen by all pairs will be presented in detail by the facilitator, with interaction and feedback on the practical experience of the participants

### Exercise debrief:

- › How easy or hard was the exercise?
- › Summarise the types of evidence you came up with.
- › Did you uncover the right LoA?
- › What lessons did you learn that will help you in future?
- › Any questions for the Training team?







# Thank you

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