



**16TH CONFERENCE OF  
THE OIE REGIONAL COMMISSION  
FOR THE MIDDLE EAST**

**3-4 NOVEMBER 2021**

# Veterinary workforce development towards resilient Veterinary Services

- Capacity building tools to support Veterinary services: the PVS Pathway and the Training Platform, Barbara Alessandrini – CBD
- Workforce assessment, planning, and development, David Sherman, CBD
- Regional laboratory networking, the GLLP to support capacity building, Jennifer Lasley, PRD
- Interactive session, Sonia Fèvre, CBD
- Final comments and remarks with Dr Fajr Al Salloom, President of the OIE Regional Commission for the Middle East and OIE Delegate of Bahrain



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# Capacity building tools to support Veterinary Services: the PVS Pathway and the Training Platform

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# OIE support to and for workforce



WF needs' identification and planning



WF composition (VETS, VPP, etc.)



Legal, regulatory and educational framework



WF: sufficient, with clear qualifications and job descriptions, competent



PVS Training Platform



# OIE Capacity-building framework

## Training Veterinary Services

**Good global health governance is dependent on high-performing animal health systems and, thus, on well-trained Veterinary Services. The OIE has developed its platform to help Veterinary Services personnel update their knowledge and acquire new skills.**

**Meeting global challenges**

**Facilitating access to training**

- 4 Quality Education
- 5 Gender Equality
- 10 Quality Infrastructure

**COMPETENT VETERINARY SERVICES**

**Better global veterinary governance**

**Animal health and welfare**

- 14 Life Below Water
- 15 Life on Land

**Veterinary public health**

- 1 Health
- 2 Zero Hunger
- 3 Good Health and Well-being

The platform is aimed primarily at Veterinary Services: the public and private bodies that are responsible for **animal health and welfare** and **veterinary public health**. They include veterinarians and veterinary paraprofessionals, but also large numbers of other professionals. The platform will also be of interest to private sector professionals, students, journalists and other civil society actors.

**A key element of global health governance**

Animal disease surveillance and the inspection of products destined for human consumption are just some of the responsibilities of Veterinary Services. Their skills are essential to the **long-term success of health policies**. The platform aims to provide them with the skills necessary to implement the OIE's International Standards and recommendations.





# OIE support to WF assessment and planning



PVS evaluation and follow up



Gap Analysis



New assessment tools  
National WF development workshops





# OIE support to WF enabling environment



**LEGISLATION**  
Veterinary  
Legislation Support  
programme



**REGULATION**  
Veterinary Statutory  
Body  
- Twinning  
- Planning missions



**EDUCATION**  
- Competency and  
curricula guidelines  
- VEE Twinning  
- Support to VPP CV  
review

**TARGETED SUPPORT**

**4**

- A One Health Integration (PVS/IHR)
- B Veterinary Legislation Support
- C Sustainable Laboratories
- D Veterinary and Veterinary Paraprofessional Education
- E OIE National Focal Points Training
- F Public-Private Partnerships



# The OIE Training system



## PURPOSE

Building accurate, quality, relevant learning opportunities to empower VS to respond to emerging and remerging needs



## VISION

Strengthened and more resilient VS, functional and operational into the OH framework and contributing to the protection of human, animal and environmental health



## VALUES

Equitable access to a sustainable learner-centred training system able to support Members in developing lifelong learning opportunities for their workforce, thus improving their competencies



# The OIE learning strategy

Support the implementation of the OIE Standards providing competencies

Create an enabling environment for the implementation of the OIE strategies and frameworks

Empower VSs (and not only) with competent WF

Partners and Donors  
Business model

Connection with OIE services  
Entry/exit point  
Functional approach

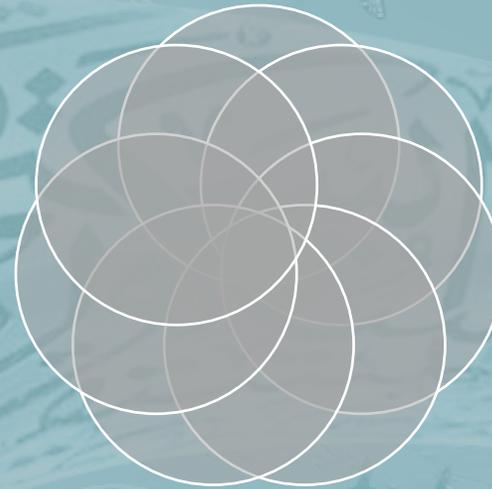
Results' and impact assessment

Building of management and support system /the team

Assessment of learning needs

Design, planning, development and delivery of a Competency-based learning framework

Advocacy for use (including comm)





# Pillars and target audience

Learner-centred approach and individual portfolio of competencies acknowledged through a digital badge system (based on learning assessment and visual representation of the new competencies)

Transversal and multidisciplinary Competency-based learning Framework – progressive; inclusive

Institutional – individual approach:  
national training plans and lifelong learning plans

Communication strategy to build  
an OIE learning community



VS

- Official veterinarians
- VPPs (in all contexts and specialties)
- Other professions
- Other veterinarians

Others

- Stakeholders
- OH
- Civil society



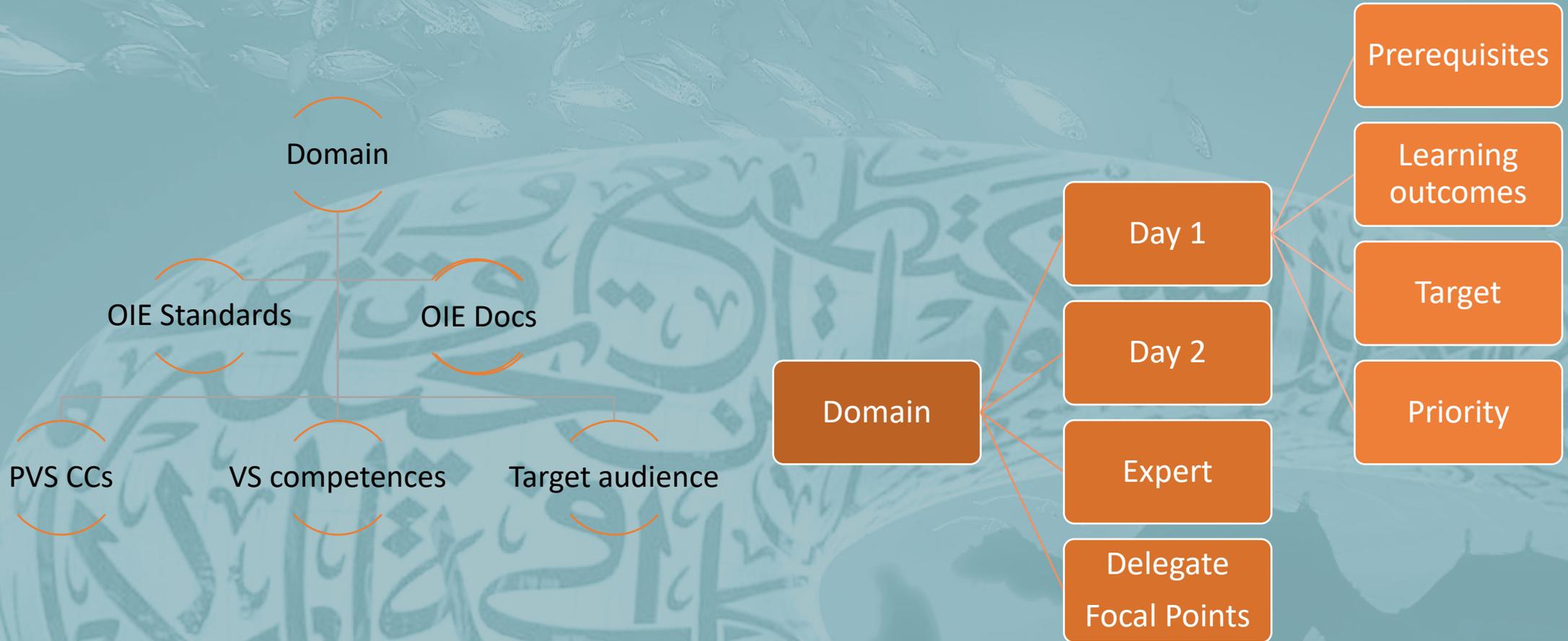
# The OIE competency-based learning framework: 16 competency packages



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# The OIE competency-based learning framework





# The OIE for workforce

